

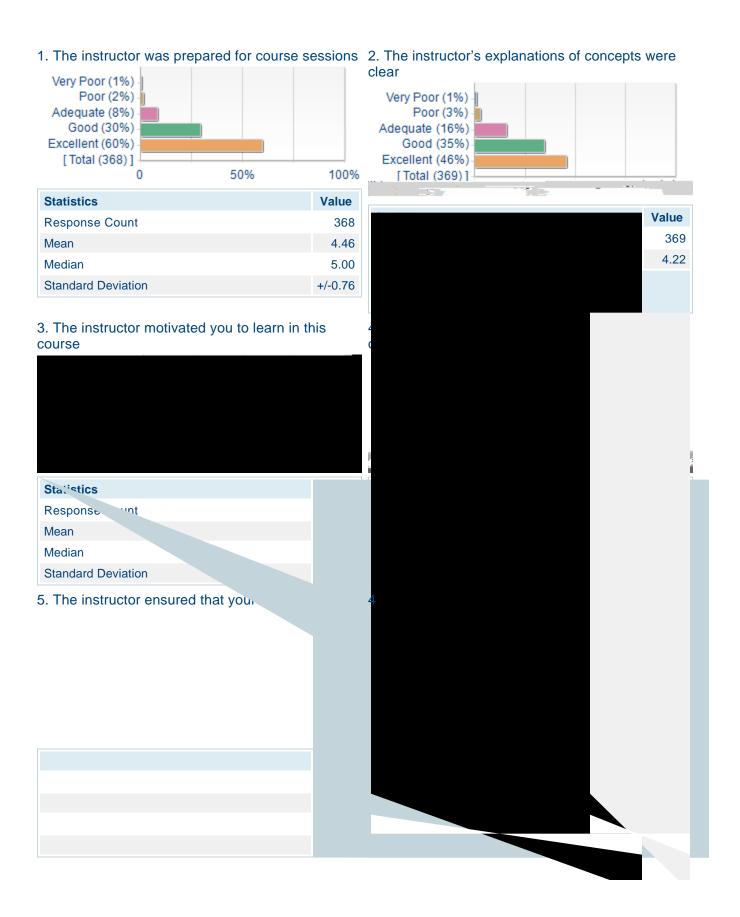
UVic CES Faculty Report for Courses Offered in CS (201601)

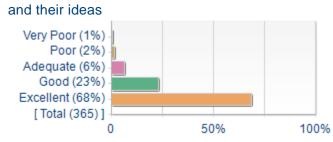
UVic Course Experience Survey - Spring 2016

Project Audience 1061 Responses Received 331 Response Ratio 31%

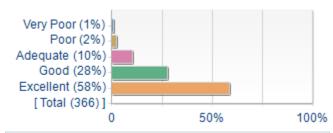
Creation Date Wed, May 11, 2016







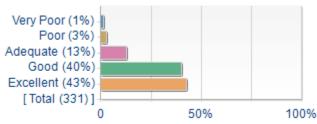
Statistics	Value
Response Count	365
Mean	4.57
Median	5.00
Standard Deviation	+/-0.73



Statistics	Value
Response Count	366
Mean	4.41
Median	5.00
Standard Deviation	+/-0.83

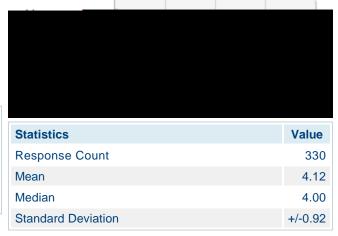
Il Course Design - Students' Ratings on the Following Statements:

1. The course structure, goals and requirements were clear

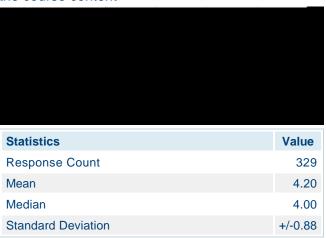


Statistics	Value
Response Count	331
Mean	4.20
Median	4.00
Standard Deviation	+/-0.86

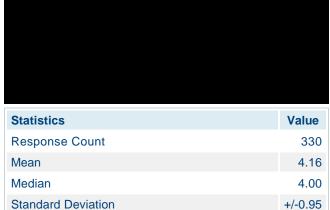
2. The materials provided for learning the course content (e.g. handouts, posted material, lab manuals) were clear



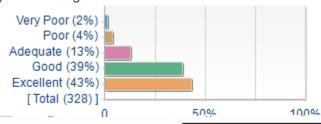
3. The assigned work helped your understanding of 4. The course provided opportunities for you to the course content become engaged with the course material, for



4. The course provided opportunities for you to become engaged with the course material, for example through class discussions, group work, student presentations, on-line chat, or experiential learning

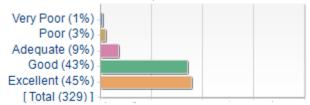


5. The methods of assessment used to evaluate your learning in the course were fair



Statistics	Value
Response Count	328
Mean	4.19
Median	4.00

6. The course provided relevant skills and information (e.g. to other courses, your future career, or other contexts)

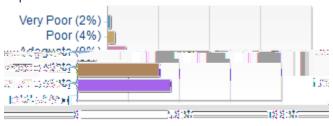


Statistics	Value
Response Count	329
Mean	4.27

Standard Deviation	+/-0.90	Median
		Ctandond Day

Median 4.00
Standard Deviation +/-0.83

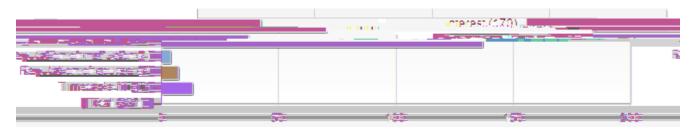
7. Overall, the course offered an effective learning experience



Statistics	Value
Response Count	327
Mean	4.25
Median	4.00
Standard Deviation	+/-0.88

III Statements About The Students:

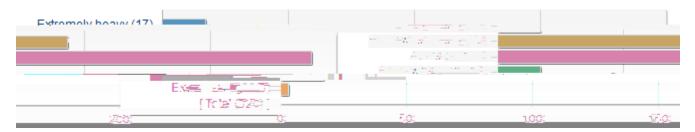
My primary reason for taking the course.



The approximate number of classes or labs that I did not attend



Relative to other courses I have taken at UVic, the workload in this course was



The approximate number of hours per week I spent studying for this course outside of class time:



As a result of my experience in this course, my interest in the material:

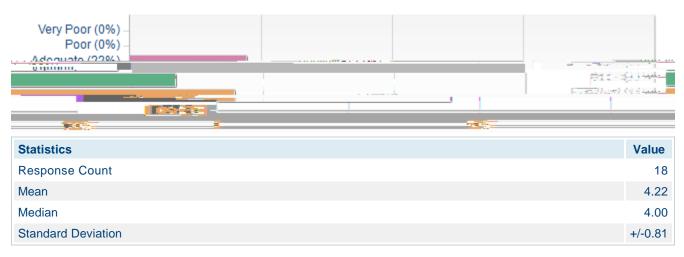


IV Additional Statments:

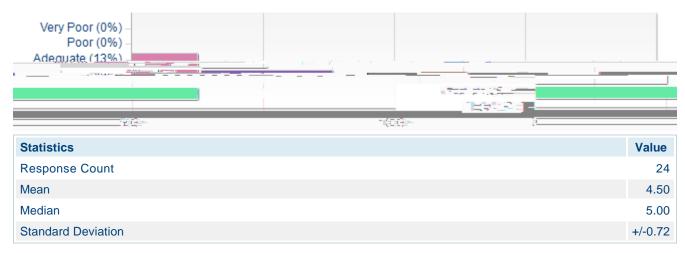
The Distance Education Onlinehelp Desk support provided (if required) was

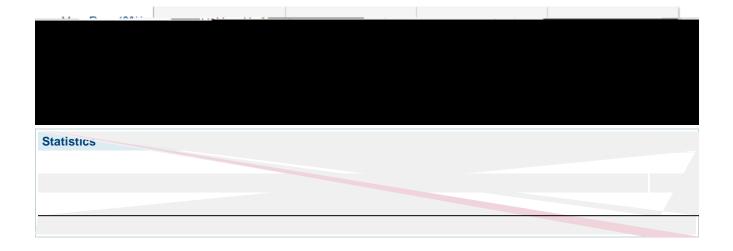


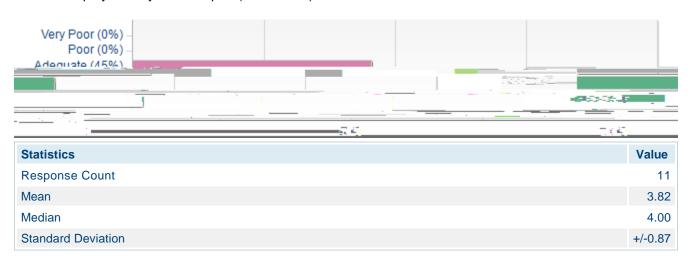
The INFOLINE library service support provided (if required) was

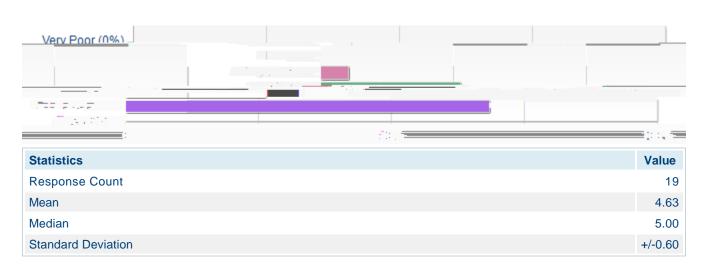


The support provided by the Restoration of Natural Systems Program team (i.e. communicating program information, answering questions, problem solving) was

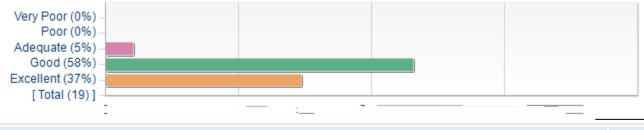






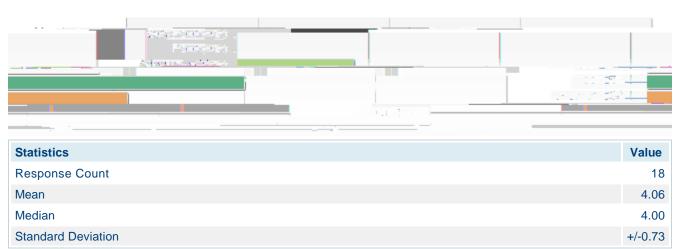


Statistics		Value
Statistics Response Count		Value 18
Response Count		18

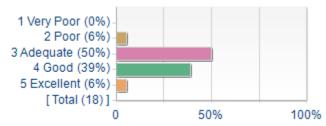


Statistics	Value
Response Count	19
Mean	4.32
Median	4.00
Standard Deviation	+/-0.58

Please rate your progress in your ability to understand spoken French as a result of this course



Please rate your progress in your ability to speak French as a result of this course



Statistics	Value
Response Count	18
Mean	3.44
Median	3.00
Mode	3
Standard Deviation	+/-0.70
Population Standard Deviation	+/-0.68
Standard Error (base on SD)	+/-0.17
Standard Error (base on PSD)	+/-0.16

Please rate your progress in your ability to read French as a result of this course

Ven/ Poor (0%)			
Statistics			Value
Response Count			18
Mean			4.00
Median			4.00
Standard Deviation			+/-0.59

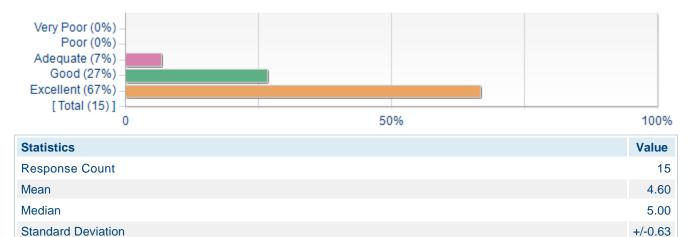


Statistics	Value
Response Count	15
Mean	3.87
Median	4.00
Standard Deviation	+/-0.83

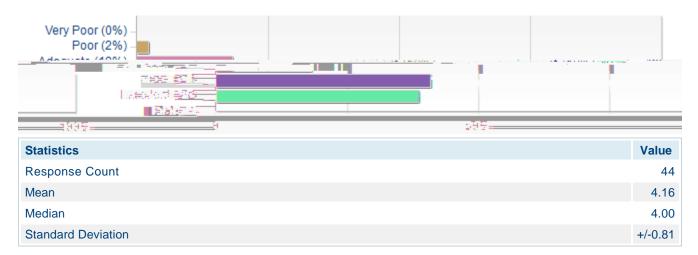
The UVic E-Reserve access service provided (if required) was



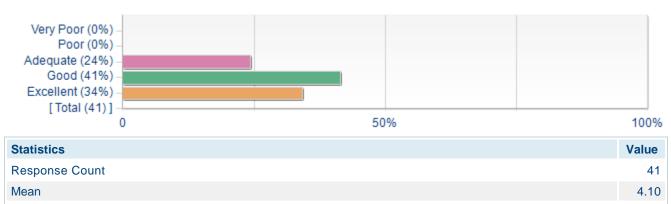
The Cultural Resource Management Program support provided (if required) was



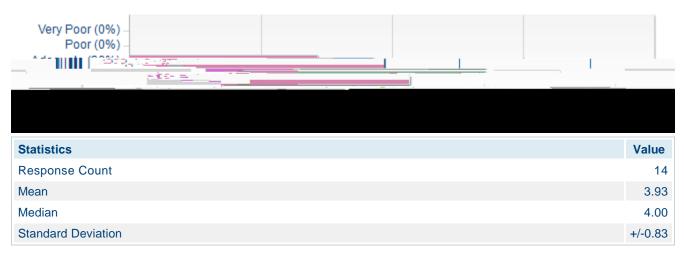
The course's effectiveness for my professional practice



The INFOLINE library service support provided (if required) was



The Distance Education Onlinehelp Desk support provided (if required) was



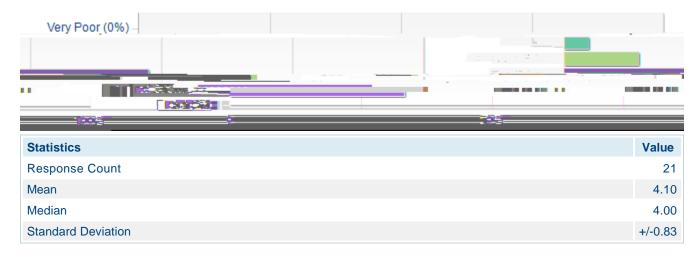
The Moodle course site orientation workshop was

Median

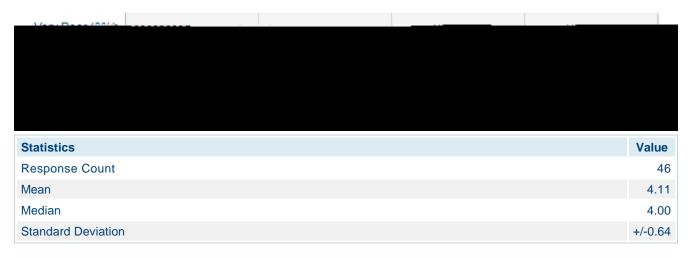
Standard Deviation

4.00

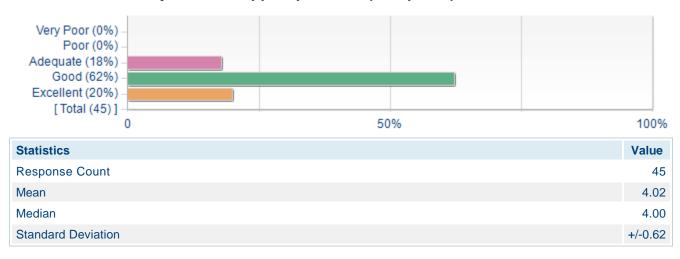
+/-0.77



The Distance Education Onlinehelp Desk support provided (if required) was



The INFOLINE library service support provided (if required) was

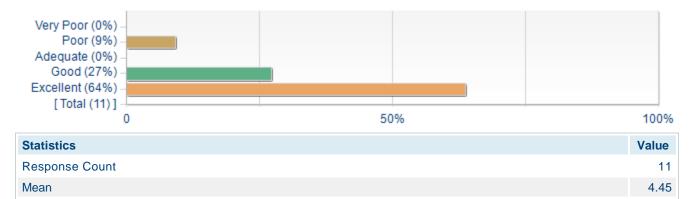


The Distance Education Onlinehelp Desk support provided (if required) was

CES Roll-up by Faculty Code Report (CS 201601)	

Median

Standard Deviation



5.00

+/-0.93